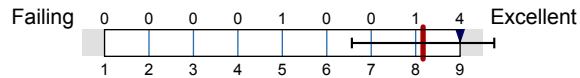




**M.M. GHERMAN**  
**Evaluation of Instruction Program Report**  
 21W: MATH 110B DIS 1A: ALGEBRA  
 No. of responses = 7  
 Enrollment = 18  
 Response Rate = 38.89%

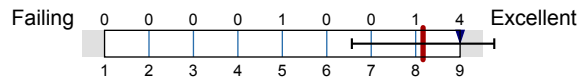
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



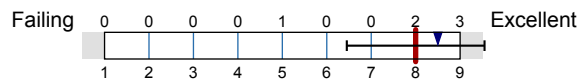
n=6  
 av.=8.17  
 md=9  
 dev.=1.6  
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=6  
 av.=8.17  
 md=9  
 dev.=1.6  
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=6  
 av.=8  
 md=8.5  
 dev.=1.55  
 ab.=1

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- I am taking Matthew's class 3rd time(class where he is a TA), and can conclude that he is officially my favorite TA. He is smart, organized, open person who always welcome to help to everyone. His discussion was very organized, and the way he introduce the solution was clear. Plus he has wonderful personality. I enjoy talking to him in his office hours. If you are reading this, know that You are BEST! Thank you, Matt.
  - Matt was very helpful during discussion and very quick to reply to questions via email. I sometimes wish time was set aside during discussion for homework questions - not to say the practice problems weren't helpful, I appreciated the interactive format of discussions, given the small class size.
  - One of the best TA's. He's always so patient, so easy to talk to, and so willing to explain things. He's also a very effective instructor who is well spoken.

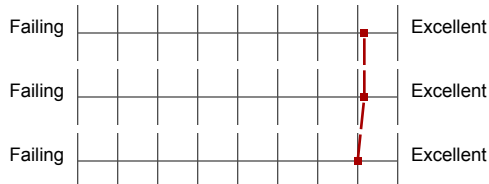
# Profile

Subunit: MATH  
 Name of the instructor: M.M. GHERMAN  
 Name of the course:  
 (Name of the survey) 21W: MATH 110B DIS 1A: ALGEBRA

Values used in the profile line: Mean

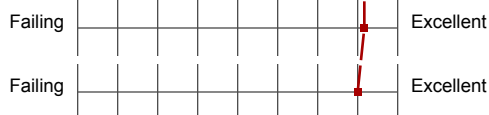
## 1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



n=6 av.=8.17

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=6 av.=8.17

1.3) What is your rating of this course independent of the effectiveness of the TA?



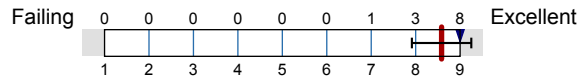
n=6 av.=8.00



**M.M. GHERMAN**  
**Evaluation of Instruction Program Report**  
 20S: MATH 110B DIS 1A: ALGEBRA  
 No. of responses = 12  
 Enrollment = 28  
 Response Rate = 42.86%

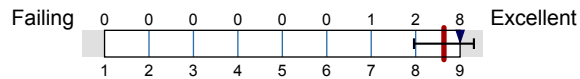
## 1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



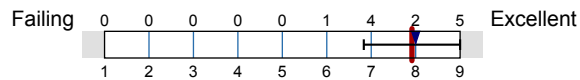
n=12  
 av.=8.58  
 md=9  
 dev.=0.67

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=11  
 av.=8.64  
 md=9  
 dev.=0.67  
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=12  
 av.=7.92  
 md=8  
 dev.=1.08

## 2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Is very helpful during office hours and answers questions on piazza very quickly. Homework and tests are graded fairly quickly which is nice. Goes through some interesting problems during discussion section and always clearly explains the solution.
- Matt is an absolute KING. Made everything clear, his discussion sections were insightful and beyond helpful
- Matt is the best TA I have had during my time at UCLA Math. Matt is very approachable and easy going, he makes us feel welcomed and comfortable to ask questions at any time. Matt was very responsive to email and I greatly appreciated that he would answer math questions electronically, usually responding within 6 hours or less. Matt would be specially attentive to the Piazza forum and email the day before the exam, which immensely helped me to get my questions answered while reviewing for the test. Matt would also go beyond what he is required to do in office hours to support and motivate us with the material. More than just answering questions, Matt would help us to come up with variations of the most important problems from the homework or practice exams, he would also review the take aways of each segment of the course with us. Matt would hold 2 hours of office hours per week, something that most TAs in the Math department don't do. In regards to homework Matt did an impeccable and efficient job. Matt would return graded homework with feedback often on the next day we turned it in, sometimes within 12 hours! Receiving feedback so early was key to get my weaknesses strengthened quickly. Matt showed great knowledge of the course material, he was always able to work through problems with us and explain concepts, which were highly abstract, in a slow and clear manner. Even in the instances in which I could not understand his first explanation, his attitude was always so kind that I never hesitated to ask again for clarification. In my opinion Matt's attitude and approach towards students was key in my success in the course. I hope Matt never loses his positive energy which makes studying abstract math much more welcoming and less intimidating.
- Yeah, so discussion sections were kind of awkward(...ly empty), but the problems presented in section were really helpful to see the theorems from lecture being used in different ways. I also appreciated all

the extra practice on group classification stuff. I will admit that the problems in week 9 were difficult to follow, but everything else was pretty clear/explained well. Matt was friendly/approachable in office hours, never seemed annoyed by students' questions, and was more than willing to answer any homework questions (thanks).

I think my only suggestion is to give students more time if you are fixing mistakes in your notes during discussion section. It's hard for us to fix our notes as fast as instructors fix their online notes (especially if it's something like a sign change that needs to be fixed in a lot of different places).

But overall, I don't really have complaints about Matt's teaching. At this point, I've had my fair share of (good/bad) experiences with math TAs, and Matt is one of the better ones.

Oh, one last thing: thanks for the lenient grading! (We were all VERY happy with Prof Hsu and Matt's grading)

- great explanation of the material
- teaching: examples are a bit too involved during discussion  
 exam: reasonable difficulty but working from home adds to the stress, anxiety and thus also makes it a lot more difficult  
 grading: it is very unfair that the math department disallows p/np grading for majors; otherwise homework and exam grading is fine  
 textbook: no comment

# Profile

Subunit:

MATH

Name of the instructor:

M.M. GHERMAN

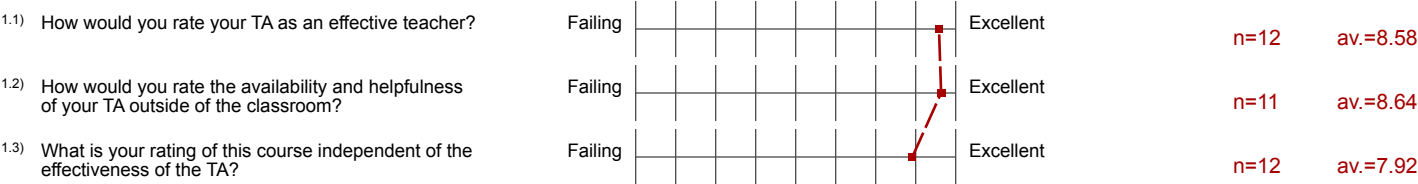
Name of the course:

20S: MATH 110B DIS 1A: ALGEBRA

(Name of the survey)

Values used in the profile line: Mean

## 1. UCLA Department of Mathematics:

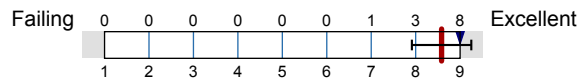




**M.M. GHERMAN**  
**Evaluation of Instruction Program Report**  
 20F: MATH 110A DIS 1A: ALGEBRA  
 No. of responses = 12  
 Enrollment = 32  
 Response Rate = 37.5%

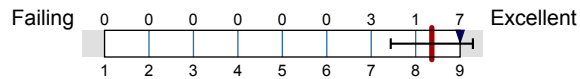
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



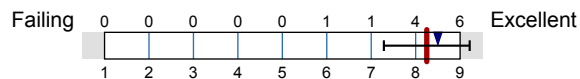
n=12  
 av.=8.58  
 md=9  
 dev.=0.67

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=11  
 av.=8.36  
 md=9  
 dev.=0.92  
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=12  
 av.=8.25  
 md=8.5  
 dev.=0.97

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- He uses the fewest words to deliver the most meaning--it's impressive. Overall, a truly great TA. Really cares about student's understanding. Goes out of his way to make time for extra office hours. Always manages to answer questions.
- I don't have much to say. The TA was helpful and understood the material!
- I liked the format of his discussion (recorded), where he teach us how to solve actual problems. He had 2 oh per week, and he responded to my emails quickly. He is the only TA who hold an extra office hours (actually 2 full hours of study session) before midterms.  
 Matt is the BEST TA I have ever had in UCLA. Very responsible, smart, and sweet person in general. I hope he will be TA for coming 110B section.  
 Thank you, Matthew, for all your work and time you spend on us!
- I really like the way he goes over example problems with us and how patient he is in his explanation when we do not understand a concept.
- I will say that the grading of the course should be more flexible. As we all live in different parts of the world and experience all kinds of difficulty during this time, we should have more flexibility when our grades are being evaluated.
- Listen I am not one to go to office hours just because I have anxiety which bites me in the back later. However, from what I gathered from the discussions Gherman was very helpful and explained things whenever asked.
- Matthew is a good TA, he takes a good approach to solving difficult problems and has an easy-going attitude.

- Matthew is a true gem in the math department. His examples used in discussion helped us with the exams and homework. His proofs were always elegant and easy to follow. He was obviously very knowledgeable about the subject material. He was always very enthusiastic during discussion sections and office hours and seemed to enjoy teaching/helping out students.

